# Week 2 outline: SLA

# Dewaele 2013: Learner-internal psychological factors

## Language attitudes and motivation

## Language talent and language aptitude

### The talented L2 learner

### Working memory and short-term memory

### Transfer L1 aptitude to L2

## Personality traits

### Extraversion/introversion

### Neuroticism/emotional stability

### Conscientiousness

### Openness-to-experience

### Risk-taking

### Foreign language anxiety

### Perfectionism

# MacIntyre et al. 2016

## ID factors

### Anxiety

### Aptitude and multiple intelligences

### Beliefs

### Identity

### Language learning strategies and styles

### Motivation

### Personality

### Willingness to communicate

### How factors fit together

## Areas of disagreement

## Implications for teachers and practitioners

# Dornyei 2014: Motivation in SLL

## What is motivation?

### Motivation, cognition, and emotion

### Motivational conglomerates

## Conceptual underpinnings of language learning motivation

### Possible selves and L2 motivational self system

### Theoretical and research suport

### Conditions for the motivational power of vision

## Classroom applications

### Three fundamental motivational principles

#### More than rewards

#### Motivation must be maintained and protected

#### Strategy quality counts

### The range of motivational strategies

### Group dynamics

## Future trends

## Questions and activities

## Discussion questions

# Cook 2012: Multicompetence

## Multicompetence and the native speaker

## Effects of the L1 on the L2

## Bilingual cognition

## Multicompetence and language teaching